



Speaker Won Pat <speaker@judiwonpat.com>

**NOTICE: Judiciary of Guam federal grant application submitted for intergovernmental review**

Speaker Won Pat <speaker@judiwonpat.com>

Thu, Jul 17, 2014 at 10:08 AM

To: Guam Legislature Clerks Office <clerks@guamlegislature.org>

7/17/2014 7/15/2014 Guam State Clearing House

Ref: Judiciary of Guam federal grant application submitted for intergovernmental review

32-14-1843

[Quoted text hidden]

*Ufisinan I Etmås Ge'helo'Gi Liheslaturan Guåhan*  
**Office of Speaker Judith T. Won Pat Ed.D.**  
*Kumiten Idukasion yan Laibirihan Publeko*  
**Committee on Education and Public Libraries & Women's Affairs**  
155 Hesler Place, Suite 201, Hagatna, Guam 96910  
472-3586 Fax: (671) 472-3589  
www.guamlegislature.com / speaker@judiwonpat.com

Tel: (671)

**2 attachments**

099061418Y Notice Speaker.pdf  
310K

099061418Y.pdf  
3691K

2014 JUL 17 AM 10:39

32-14-1843  
Office of the Speaker  
Judith T. Won Pat Ed.D.  
Date 7/17/14  
TIME: 10:16 AM  
RECEIVED BY: CARL JANCHEZ *clj*

1843



## GUAM STATE CLEARINGHOUSE

P.O. Box 2950 Hagåtña, Guam 96932

Tel: (671) 475-9380

Website: [www.gsc.guam.gov](http://www.gsc.guam.gov)

Email: [clearinghouse@guam.gov](mailto:clearinghouse@guam.gov)

**EDDIE BAZA CALVO**

*I Maga'låhen Guahan*

**RAYMOND S. TENORIO**

*I Segundu Na Maga'låhen Guahan*

**Kate G. Baltazar**

*Administrator*

July 15, 2014

**Honorable Judith T. Won Pat, Ed.D.**

Speaker

*I Mina'Trentai Dos Na Liheslaturan Guåhan*

155 Hesler Place

Hagåtña, Guåhan 96910

**Ref: Judiciary of Guam** federal grant application submitted for intergovernmental review

*Hafa Adai* Speaker Won Pat:

This communication is to respectfully notify you the Guam State Clearinghouse (GSC) has received a federal grant application from the *Judiciary of Guam*. The GSC has accepted the application, assigned State Application Identifier (SAI) number 099061418Y, and has initiated the process for intergovernmental review. Information on the application is provided below:

**CFDA Number:** 16.710

**Grantor:** U.S Department of Justice, Office of Community Oriented Policing Services

**Grant Title:** Community Policing Development Program

**Details:** The Community Policing Development Program funds will be used to fund focus on the emerging issue of juvenile justice reform and enhance the existing school resource officer program and other law – related educational programs in Guam schools. These innovations will complement reform efforts through significant training opportunities to increase knowledge, skills and abilities of practitioners to meet program goals. The judiciary seeks funding to enhance community partnerships to collaboratively develop and employ strategies and evidence based practices to reduce juvenile crime, offenses, recidivism, and incarceration.

**Start Date:** 10/01/2014

**End Date:** 09/30/2016

**Federal Amount:** \$500,000

Deadline for comments is **July 31, 2014** and can be sent via email to [clearinghouse@guam.gov](mailto:clearinghouse@guam.gov). This is in an effort to reduce costs associated with the review process while maintaining efficiency. This notice is sent to you as part of the intergovernmental review of this application and may be referred to the appropriate overseeing committee of *I Liheslaturan Guåhan*. The GSC point of contact designated for this application is Roe-Ann M. Cruz and can be contacted via e-mail at [roann.cruz@guam.gov](mailto:roann.cruz@guam.gov). Please convey any instruction to GSC that may be incorporated in the review of this application.

*Dångkolo Na Si Yu'os Ma'åse',*

**Kate G. Baltazar**

Administrator

CC: File



# Judiciary of Guam



Administrative Office of the Courts  
120 West O'Brien Drive, Hagåtña, Guam 96910-5174  
Tel: (671) 475-3544/3278 • Fax: (671) 477-3184

**HON. ROBERT J. TORRES**  
CHIEF JUSTICE

**HON. ALBERTO C. LAMORENA III**  
PRESIDING JUDGE

**JOSHUA F. TENORIO**  
ACTING ADMINISTRATOR OF THE COURTS

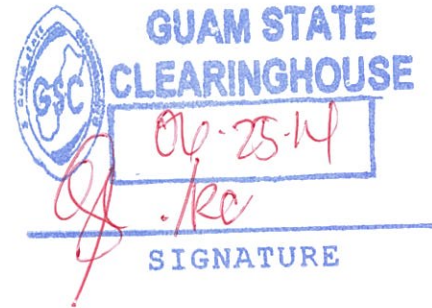
June 25, 2014

Memorandum

To: Hon. Raymond S. Tenorio  
Lt. Governor of Guam

Attn: Ms. Kate Baltazar  
Guam State Clearing House

From: Joshua F. Tenorio  
Administrator of the Courts



Subject: **Office of Community Oriented Policing Services' FY2014 Community Policing Development Program Application,**

Hafa Adai. The Judiciary of Guam is requesting \$500,000 in federal funds from the U.S. Department of Justice, Office of Community Oriented Policing Services to implement the FY2014 Guam Juvenile Justice – School Collaboration Initiative. Local matching funds are not required for the project.

The Judiciary intends to use the requested funds to assess Guam's juvenile justice system and collaborate with stakeholders and experts to develop strategies that utilize evidence-based or best practices in our juvenile justice reform efforts.

Attached for your review are 2 copies of the proposal for your use. Please contact Court Programs Administrator Jacqueline Zahnen Cruz or Program Coordinator III Bryan J.C. Sualog at 475-3270 or 475-3577, respectively.

Senseramente,

Joshua F. Tenorio  
Acting

Attachments



# GUAM STATE CLEARINGHOUSE

P.O. Box 2950 Hagåtña, Guam 96932  
Tel: (671) 475-9380  
Website: www.guamclearinghouse.com  
Email: clearinghouse@guam.gov

EDWARD J.B. CALVO  
*I Maga'låhen Guahan*

RAYMOND S. TENORIO  
*I Segundu Na Maga'låhen Guahan*

## Grant Project Application Notice of Intent to Apply for Federal Assistance GSC FORM REVISED 03/21/2012

Guam State Clearinghouse Use Only	
Date Received:	
Received By:	
SAI Number:	09906141487

Type of Application  New Grant\*  Continuing Grant\*\*  Supplemental Grant\*\*  Other\*

A.) DUNS Number

B.) Date

C.) Applicant/Department Name

D.) Division

E.) Applicant Address

F.) Applicant/Department Point of Contact Information

Contact Person Name  Phone Number

E-mail Address

G.) Due Date to Federal Agency

H.) Federal Funds  
a.) Grant

I.) Non-Federal, Matching Funds  
a.) Local   
b.) In-Kind   
c.) Other

b.) Other

J.) TOTAL FUNDS

K.) CFDA/Federal Program Name

L.) Federal Agency Name

M.) Federal Agency Address

n.) For Continuing or Supplemental Grants, Please provide the following information.

a.) Initial Grant Period

b.) Guam State Clearinghouse SAI Number

c.) Grant Year This Application Impacts

O.) Has the Federal Funding Agency been notified?  YES  NO

P.) During which Fiscal Year will this program be implemented?

Q.) If the project requires local funding in addition to the federal funding requested, please specifically identify source and rationale:

R.) This program is:  Budgeted - Please identify legal budget authority

Non- Budgeted

S.) Will this program require the hiring of additional employees? Is YES, please provide the number of employees (both existing and new) and justification.

YES - Existing  New   NO

Program Coordinator III (1) and Program Coordinator I (1) to assist with program implementation, coordination, and reporting efforts.

T.) List Departments and Agencies that would be affected directly or indirectly by this application

Inafa Maolek, Guam Police Department, Department of Education, Department of Youth Affairs, Guam Behavioral Health and Wellness Center, Office of the Attorney General, Public Defender Services Corporation, Department of Public Health and Social Services

U.) Please provide a Project Summary with supporting documents if needed.

Please see attached.

V.) Please answer the following:

- a.) Does this application require an Environmental Impact Study?  YES  NO
- b.) Will this application conflict with any existing law?  YES  NO
- c.) Is enabling legislation required?  YES  NO
- d.) Will the program require a maintenance of effort?  YES  NO
- e.) Are in-kind services allowed for this program?  YES  NO
- f.) Does this program allow an indirect cost rate to be applied?  YES  NO

SUBMITTED AND APPROVED BY:

Printed Name, Position/Title of Authorized Representative

Joshua F. Tenorio, Administrator of the Courts, Acting

SIGNATURE

Date

June 25, 2014



# JUDICIARY OF GUAM

DUNS NUMBER: 855031522



## FY2014 Guam Juvenile Justice-School Collaboration Initiative

CFDA No. 16.710

Guam Judicial Center  
120 West O'Brien Drive  
Hagatna, Guam 96910

June 23, 2014

**Application for Federal Assistance SF-424**

<b>* 1. Type of Submission:</b> <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	<b>* 2. Type of Application:</b> <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision	<b>* If Revision, select appropriate letter(s):</b> _____ <b>* Other (Specify):</b> _____
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<b>* 3. Date Received:</b> 08/17/2014	<b>4. Applicant Identifier:</b> _____
--	--

<b>5a. Federal Entity Identifier:</b> _____	<b>5b. Federal Award Identifier:</b> _____
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**State Use Only:**

<b>6. Date Received by State:</b> _____	<b>7. State Application Identifier:</b> _____
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**8. APPLICANT INFORMATION:**

<b>* a. Legal Name:</b> Judiciary of Guam	
<b>* b. Employer/Taxpayer Identification Number (EIN/TIN):</b> 98-0061612	<b>* c. Organizational DUNS:</b> 8550315220000

**d. Address:**

<b>* Street1:</b>	120 W O'BRIEN DR
<b>Street2:</b>	_____
<b>* City:</b>	HAGATNA
<b>County/Parish:</b>	_____
<b>* State:</b>	GU: Guam
<b>Province:</b>	_____
<b>* Country:</b>	USA: UNITED STATES
<b>* Zip / Postal Code:</b>	96910-5174

**e. Organizational Unit:**

<b>Department Name:</b> Judiciary of Guam	<b>Division Name:</b> General Administration
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**f. Name and contact information of person to be contacted on matters involving this application:**

<b>Prefix:</b> _____	<b>* First Name:</b> Jacqueline
<b>Middle Name:</b> Z.	_____
<b>* Last Name:</b> Cruz	_____
<b>Suffix:</b> _____	_____

<b>Title:</b> Court Programs Administrator
--

<b>Organizational Affiliation:</b> _____
---

<b>* Telephone Number:</b> (671) 475-3270	<b>Fax Number:</b> (671) 477-3184
---	-----------------------------------

<b>* Email:</b> jzcruz@guamcourts.org
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**Application for Federal Assistance SF-424**

**\* 9. Type of Applicant 1: Select Applicant Type:**

F: U.S. Territory or Possession

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

\* Other (specify):

**\* 10. Name of Federal Agency:**

Community Oriented Policing Services

**11. Catalog of Federal Domestic Assistance Number:**

16.710

CFDA Title:

Public Safety Partnership and Community Policing Grants

**\* 12. Funding Opportunity Number:**

COPS-COMMUNITY-POLICING-DEVELOPMENT-2014

\* Title:

COPS-Community-Policing-Development-2014

**13. Competition Identification Number:**

Title:

**14. Areas Affected by Project (Cities, Counties, States, etc.):**

[Add Attachment](#)

[Delete Attachment](#)

[View Attachment](#)

**\* 15. Descriptive Title of Applicant's Project:**

FY 2014 Guam Juvenile Justice - School Collaboration Initiative

Attach supporting documents as specified in agency instructions.

[Add Attachments](#)

[Delete Attachments](#)

[View Attachments](#)



**Application for Federal Assistance SF-424**

**16. Congressional Districts Of:**

\* a. Applicant

\* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.



**17. Proposed Project:**

\* a. Start Date:

\* b. End Date:

**18. Estimated Funding (\$):**

* a. Federal	<input type="text" value="500,000.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="500,000.00"/>

**\* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

a. This application was made available to the State under the Executive Order 12372 Process for review on

b. Program is subject to E.O. 12372 but has not been selected by the State for review.

c. Program is not covered by E.O. 12372.

**\* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

Yes  No

If "Yes", provide explanation and attach



**21. \*By signing this application, I certify (1) to the statements contained in the list of certifications\*\* and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances\*\* and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

\*\* I AGREE

\*\* The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

**Authorized Representative:**

Prefix:  \* First Name:

Middle Name:

\* Last Name:

Suffix:

\* Title:

\* Telephone Number:  Fax Number:

\* Email:

\* Signature of Authorized Representative:  \* Date Signed:

## COPS Application Attachment to SF-424

### Section 1: COPS PROGRAM REQUEST

Federal assistance is being requested under the following COPS program:

Select the COPS grant program for which you are requesting federal assistance. **A separate application must be completed for each COPS program for which you are applying.** Please ensure that you read, understand, and agree to comply with the applicable grant terms and conditions as outlined in the COPS Application Guide before finalizing your selection.

#### ONLY ONE PROGRAM OPTION MAY BE CHECKED

- |   |  |
|---|--|
| <input type="checkbox"/> COPS Hiring Program                                      | <input type="checkbox"/> COPS Anti-Methamphetamine Program   |
| <input checked="" type="checkbox"/> Community Policing Development                | <input type="checkbox"/> Comprehensive School Safety Program |
| <input type="checkbox"/> Collaborative Reform Initiative for Technical Assistance |  |

Applicant ORI Number:

GU000ZZ

Re-enter Applicant ORI Number:

GU000ZZ

*The ORI number is assigned by the FBI and is your agency's unique identifier. The COPS Office uses the first seven characters of this number. The first two letters are your state abbreviation, the next three numbers are your county's code, and the next two numbers identify your jurisdiction within your county. If you do not currently have an ORI number, the COPS Office will assign one to your agency for the purpose of tracking your grant. ORI numbers assigned to agencies by the COPS Office may end in "ZZ."*



## Grant Application Package

<b>Opportunity Title:</b>	COPS-Community-Policing-Development-2014
<b>Offering Agency:</b>	Community Oriented Policing Services
<b>CFDA Number:</b>	16.710
<b>CFDA Description:</b>	Public Safety Partnership and Community Policing Grants
<b>Opportunity Number:</b>	COPS-COMMUNITY-POLICING-DEVELOPMENT-2014
<b>Competition ID:</b>	
<b>Opportunity Open Date:</b>	
<b>Opportunity Close Date:</b>	06/23/2014
<b>Agency Contact:</b>	COPS Office Response Center Phone: 800.421.6770 email: askCopsRC@usdoj.gov

This opportunity is only open to organizations, applicants who are submitting grant applications on behalf of a company, state, local or tribal government, academia, or other type of organization.

**Application Filing Name:** Judiciary of Guam

### Select Forms to Complete

#### Mandatory

Application for Federal Assistance (SF-424)	Complete
COPS Short Application Attachment to SF-424	Complete

#### Optional

### Instructions

[Show Instructions >>](#)

This electronic grants application is intended to be used to apply for the specific Federal funding opportunity referenced here. If the Federal funding opportunity listed is not the opportunity for which you want to apply, close this application package by clicking on the "Cancel" button at the top of this screen. You will then need to locate the correct Federal funding opportunity, download its application and then apply.

## **Section 10 Executive Summary:**

Chief Justice Robert J. Torres, in his recent Annual State of the Judiciary Address to senators of the 32<sup>nd</sup> Guam Legislature on May 1, 2014, declared juvenile justice reform presents “the greatest opportunity to really change lives and reverse the increasing crime rate in our island home”. He shared the monumental challenge juvenile and family court judges face daily in using the “hammer [as] the only tool in the toolbox” by reluctantly sending youth offenders to the Department of Youth Affairs. Regrettably, detention has become the default response due to the lack of available community resources and alternatives.

Research demonstrates reliance on incarceration does not reduce the likelihood of recidivism. The Guam Department of Youth Affairs reported 61% of youth recidivated in 2013. FAS immigrants from Chuuk represented the largest ethnic group by 47% of total detainees, and 48% of juvenile probationers. Detention may even worsen conditions by exposing low-risk youth to violence and abuse, and possibly leading some to adult criminality. There is strong evidence that juvenile delinquents re-offend into early adulthood.

The Judiciary of Guam shares the national goal of systematic juvenile justice reform to develop and implement strategic models using restorative justice practices to divert youth from the juvenile justice system. In addition, the court seeks safer, cost-effective, and appropriate responses to handling status offenses as an alternative to reliance on formal court processes. The reform movement aims for less punishment, more rehabilitation; less detention, more prevention and early intervention.

The Guam Juvenile Justice School Collaboration Initiative project will focus on the emerging issue of juvenile justice reform and enhance the existing School Resource Officer Program and other law-related educational programs in Guam schools. These innovations will complement reform efforts through significant training opportunities to increase knowledge, skills, and abilities of practitioners to meet program goals. The Judiciary seeks funding to enhance community partnerships to collaboratively develop and employ strategies and evidence-based practices to reduce juvenile crime, offenses, recidivism, and incarceration. Collaborators will also aggressively address the impact of the Compact of Free Association, and cultural diversity issues system-wide.

The proposal entails holding meetings/forums for key stakeholders to include but not limited to the Guam Police Department, Department of Youth Affairs, the Department of Education, and the Guam Behavioral Health and Wellness Center. Stakeholders will collaboratively identify and develop a feasible implementation project and plan using innovative strategies, evidence-based practices, and restorative justice approaches. By implementing intervention/diversion alternatives with special consideration to cultural diversity, the juvenile justice system will be better equipped to provide meaningful responses and appropriate treatment to youth and families.

The unified Judiciary is a unique court system integrating therapeutic jurisprudence through specialty courts including Adult Drug Court, Juvenile Drug Court, Mental Health Court, Family Violence Court, and DWI Court; and Client Services & Family Counseling and Probation Services. The Judiciary partners with the Guam Department of Education (a federally funded project) providing innovative, law-related educational, evidence-based prevention programs to the school district and community that promotes positive and safe school climates. Many court-led collaborations brought projects to full fruition because of the Judiciary’s proactive initiative to improve the administration of justice in Guam that ultimately benefits the entire community.

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## **Section 7: Need for Federal Assistance**

The gaps in Guam's juvenile justice system adversely affect the Judiciary of Guam and all of its stakeholders (e.g., Department of Education, Department of Youth Affairs, Guam Police Department, Guam Behavioral Health and Wellness Center, etc.). Although the Judiciary is taking the lead on this project, the goals and objectives will directly benefit all stakeholders and the population we serve. This effort would not be possible without grant funding and expertise budgeted herein to assist the Territory in addressing juvenile justice reform and enhancing our School Resource Officer program.

Public safety and education are two of the highest priorities of the Government of Guam. However, both are severely underfunded. Further, the Government does not employ experts to conduct system-wide reviews to improve the juvenile justice system, and is unable to identify the resources necessary for this task.

The Judiciary continues to face significant financial challenges this fiscal year and is **unable** to implement this program without funding assistance. Its FY 2014 appropriation was approximately 6% lower than the amount requested. Several factors have combined to make local funding unavailable for this project, including a continuing government-wide budget shortfall, the significant fiscal impact on our Government of the Compact of Free Association and correlating non-reimbursed costs for education, public safety and public health, and Court customer demands for increased services and recidivism reduction.

A high influx of immigrants to Guam, resulting from the Compact of Free Association with the United States, over the past several years has compounded the problem, as government resources must be utilized to support this population who enter the juvenile justice system. This is a government-wide problem. In effect, the lack of resources, the collective strain on the juvenile justice system stakeholders (e.g., lack of resources, manpower, assessment tools and training), and increasing demands for services have caused inadequate justice responses.

Pacific Islands in the Compact agreement include the Federated States of Micronesia (Chuuk, Kosrae, Pohnpei and Yap), the Republic of the Marshall Islands, and the Republic of Palau (collectively, the Freely Associated States or FAS). The total costs associated with providing court services for 750 Compact - Impact clients during FY 2013 amounted to \$2,913,771.05 in "Serviced and/or Non-Reimbursed Costs". Additionally, stark cultural differences created a gap in capacity to provide services.

Guam's Department of Education's estimated annual cost of suspension is \$1.1 million, which takes valuable resources away from its core services. 77% of this amount is comprised of students from the Freely Associated States. The cost of suspension formula is based on the annual cost of administrative time to address these disciplinary matters and the annual revenue lost due to suspensions. By implementing a system-wide juvenile justice reform, the goal is to educate stakeholders on evidence-based or best practices to help reduce suspension rates.

In 2013, 422 youth were detained at Department of Youth Affairs (DYA), of which 256 were re-offenders – a recidivism rate of 61%. 300 youth were in Violation of Court Order, the top offense committed by detainees, in which many instances were for truancy. Over 52% of detainees are from the FAS. More significantly, juveniles from Chuuk represented the largest ethnic group by 47% of the total DYA population last year. DYA spends a minimum of \$150 a day per detainee to house them.

## **Section 11: Project Description (Narrative)**

1. **Topic and Program Outcome Identification and Justification.** This grant proposal is submitted under topic area 4: COPS Community Policing Emerging Issues Forums, Community Policing Development, CFDA 16.710. The Acting Governor of Guam, Honorable Raymond S. Tenorio, has designated the Judiciary of Guam as the state agency authorized to apply for and administer grant funds. Letters of support from our stakeholders are also available for review.

The Judiciary of Guam has taken **proactive** steps towards juvenile justice reform in the past six years, although efforts have been limited. Chief Justice Robert J. Torres, in his State of the Judiciary Address to senators of the 32<sup>nd</sup> Guam Legislature on May 1, 2014, committed to proceed with system-wide reform efforts to devise specific plans to strengthen the juvenile justice system by focusing on various ways to reduce the reliance on detention and provide meaningful responses and appropriate treatment to youth offenders. The following week, the Judiciary hosted the four-day Pacific Judicial Council Juvenile Justice Conference attended by judicial officers and stakeholders from Guam and other Pacific Islands. Distinguished guest presenters touched on emerging topics, such as the science of the juvenile brain, cultural diversity, best practices, and innovative counseling strategies. In late May, a Guam team, led by the Chief Justice, participated in a Juvenile Justice Reform Summit in Seattle, Washington, organized by a national advisory committee of state court leaders.

Since 2008, the Judiciary and the Guam Department of Education (DOE) have successfully partnered to implement innovative, preventive, law-related educational programs in Guam schools. Through a collaborative effort under a U.S. Department of Education Consolidated Grant, the project team continues to implement evidence-based bullying prevention programs, the Olweus<sup>®</sup> Bullying Prevention Program (OBPP) (system-wide approach) and the Safe School Ambassadors<sup>®</sup> (SSA) Program (student-driven program); the Play by the Rules<sup>™</sup> (PBR) Program (teaches Guam laws for



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youth in the classroom); the School Resource Officer (SRO) Program; and the Children at Risk Program (an attorney outreach lesson that teaches how the juvenile justice system responds to at-risk youth); under the overarching model framework of Positive Behavioral Interventions and Supports (PBIS).

The FY2014 Guam Juvenile Justice - School Collaboration Initiative is a two-tiered project. The proposed project will focus on the emerging issue of juvenile justice reform and enhance the existing SRO Program and other law-related educational programs to complement the reform effort. **In tier one**, we seek to enhance collaborative efforts for joint problem-solving and decision-making among juvenile justice stakeholders. Utilizing a **multi-disciplinary system-wide approach**, team members will work concertedly to develop and implement strategic models and **restorative justice, evidence-based** practices to reduce reliance on referrals to the court system. Through the practice of **community policing**, interagency cooperation improves the overall efficiency and efficacy of stakeholders in the delivery of services, ultimately benefitting the entire island community.

We recognize that in order for this reform movement to become successful, all relevant stakeholders must be deeply engaged and work together to make significant progress towards positive, long-lasting **transformation**. Key stakeholders include the Judiciary; the Guam Police Department (GPD); DOE; Department of Youth Affairs (DYA); Office of the Attorney General (OAG); Public Defender Service Corporation (PDSC); Guam Behavioral Health & Wellness Center (GBHWC), *I Famagu'on-ta* (a project for children with severe emotional disturbances); Department of Public Health & Social Services (DPHSS); *Inafa Maolek* (non-profit organization providing mediation); and others.

**Tier two** of the project aims to increase stakeholder knowledge, skills and abilities of community policing, restorative justice strategies and techniques, and best practices through various activities pertinent to the SRO and other law-related educational programs. Through this process, team members will also be able to define the SRO role at the school level in the reform effort. Another project outcome

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is to enhance communication and interagency cooperation among Judiciary, DOE, and GPD to build upon the successes of the SRO program. The team will collaborate to improve stakeholder and community understanding of the role and purpose of the SRO in Guam's schools.

Superior Court of Guam's juvenile and family court judges struggle daily to provide the most appropriate, effective responses and treatment to youth offenders. Often, "the hammer is **the only tool in the toolbox**" judges must use in making crucial decisions when young lives are at stake. They reluctantly send youth to DYA simply because of severely limited options. Research shows that detention does not reduce the likelihood of recidivism. In fact, incarceration may worsen conditions for low-risk offenders by exposing them to violence and abuse, and may lead other youth to adult offending. According to the National Institute of Justice, one study showed that over 50% of juvenile delinquents later commit crimes in early adulthood to age 25<sup>1</sup> (From Juvenile Delinquency, 2014).

A high influx of immigrants to Guam, resulting from the Compact of Free Association (Compact-Impact) with the United States, over the past several years has compounded the problem of inadequately providing appropriate justice responses. Pacific Islands in the Compact agreement include the Federated States of Micronesia (Chuuk, Kosrae, Pohnpei and Yap), the Republic of the Marshall Islands, and the Republic of Palau (collectively, the Freely Associated States or FAS). The total costs associated with providing court services for 750 Compact - Impact clients during FY 2013 amounted to \$2,913,771.05 in "Serviced and/or Non-Reimbursed Costs". Stark cultural differences created a gap in capacity to provide services, which evidence presented herein will soon show. We, therefore, must address **cultural diversity** more aggressively during this transformation effort.

In 2013, 422 youth were detained at DYA, of which 256 were re-offenders – a recidivism rate of 61%. 300 youth were in Violation of Court Order, the top offense committed by detainees of which

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<sup>1</sup> National Institute of Justice. (2014, March 11). From Juvenile Delinquency to Young Adult Offending. Retrieved June 18, 2014 from <http://www.nij.gov/topics/crime/Pages/delinquency-to-adult-offending.aspx>

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many instances were for truancy. Over 52% of detainees are from the FAS. More significantly, juveniles from Chuuk represented the largest ethnic group by 47% of the total **DYA population** last year.

At the school level, DOE schools reported 934 **truancy** incidences, of which 19% were for habitual truancy (12 or more unexcused absences) during School Year (SY) 2012-2013. DOE School Attendance Officers reported 222 Truancy Petitions to the family court for disposition, and 76 truant youth violated court order that school year. FAS students represented 39% of all truancy cases, the second highest by ethnicity<sup>2</sup> (DOE DDR, pp. 17-18). Research indicates a direct correlation between school nonattendance and juvenile delinquency. Gonzales, Richards, and Seeley (2002) found that truancy is one early predictor of “students headed for educational failure via suspension, expulsion, dropping out, or delinquent activity”<sup>3</sup> (p. 3).

Although the FAS public school student population is smaller than the Chamorro population, its suspension rate is higher. FAS students represented only 23% of the total student population. However, a high 77% rate of suspension (5,381 suspensions to FAS students divided by 7,014 FAS students enrolled) showed overrepresentation by compact-impact students. In contrast, Chamorro (indigenous to Guam) students represented 48% of the total population with a lower rate of suspension of 46%. Evidently, there is a huge disparity by ethnic group for suspensions (DOE DDR, p 15). DOE’s annual **cost of suspension** is approximately \$1,106,586.

DOE’s Level Three Offenses are categorized as the most severe offenses students commit in school, and are generally criminal in nature (DOE DDR, pp. 9-16). The data table below depicts the top three

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<sup>2</sup> Guam Department of Education, Student Support Services Division, District Discipline Report, Academic Period August 20, 2012 through June 5, 2013. Retrieved June 13, 2014 from <https://docs.google.com/viewer?a=v&pid=sites&srcid=Z2RvZS5uZXR8c3R1ZGVudHN1cHBvcnRzZXJ2aWNlc3xneDo1NWMyYzUwNGZlNmIxNjQ2>

<sup>3</sup> Gonzalez, R., Richards, K., & Seeley, K. (2002, September). Youth Out of School: Linking Absence to Delinquency. Denver, CO: Colorado Foundation for Families and Children. Retrieved June 19, 2014, from <http://www.schoolengagement.org/TruancyPreventionRegistry/Admin/Resources/Resources/YouthOutOfSchoolLinkingAbsencetoDelinquency.pdf>

violent behavior occurrences at all school levels. Out of 3,713 total Level Three Offenses, 2,302 were reported for SY 2012-2013.

Level 3 Offense (Top 3 Occurrences)	Total Offenses	Official Student Enrollment
Assault/Battery	193	14,459
Endangers: Fighting	114	
Bullying	82	
<b>ELEMENTARY SCHOOL SUMMARY</b>	<b>398</b>	
Assault/Battery	401	7,219
Use/Poss./Distr. of Tobacco	358	
Endangers: Fighting	293	
<b>MIDDLE SCHOOL SUMMARY</b>	<b>1,052</b>	
Use/Poss./Distr. of Tobacco	487	10,020
Endangers: Fighting	177	
Use/Poss./Distr. of Contraband Drugs	188	
<b>HIGH SCHOOL SUMMARY</b>	<b>852</b>	
<b>GRAND TOTAL</b>	<b>2,302</b>	<b>31,698</b>

SROs (probation officers with special assignment as SROs) in the five public high schools reported a consistent decrease in total **Level Three Offenses** from quarter to quarter. Thereby, corresponding calls to GPD for further response to serious incidences were curtailed. Many Level Three Offenses are mitigated by the SROs at the school level.

DOE concluded in their end of year discipline report that the decrease in overall discipline referrals/incidents may be attributed in part to implementation of evidence-based bullying prevention programs and the SRO program in schools [in partnership with the Judiciary] (p. 19). DOE makes the recommendation in the report that in order to decrease **school violence**, a correlating increase in SROs at the schools is needed (p. 28). **SROs, GPD**, and other first responders require more intensive training most especially in dealing with students with special needs. Special skills training will complement front-end interventions currently used by SROs to limit referrals to an overwhelmed GPD.

Guam's juvenile justice system is in dire need of transformation to address **recidivism**. The recidivism rate of 61% is high. Quite often, juvenile clients return either during supervision or after successful completion of a term of probation for a re-offense on new charges. Decisions with regard to

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probation conditions are made without the use of critical **risk and needs assessment** or evidence-based data. Court-ordered educational classes and certain treatment are not evidence-based or best practices, and thus fail to meet the needs of probationers. Best practices in supervision recommend that in addition to determining risk levels, supervision should be coupled with relevant programs and activities that support young probationers in the community. Clients should be organized in classes and treatment based on risk and needs assessment levels, a **stark contrast** to Guam's current procedures of combining all risk levels together.

The Probation Services Division provides judicial monitoring and supervision to youth offenders who are adjudicated and court-ordered to comply with probation conditions. The **Juvenile Probation** office handles an overwhelming caseload fluctuating between 400 to 700 active cases or more for approximately 325 clients, some clients may have more than one case, during any given time period with only seven (7) probation officers. The caseload per officer fluctuates from 55 to 100 or more with over 80% of juvenile clients placed on one-year probation.

As of May 15, 2014, 48% of juvenile probationers (150 out of 312 total) are from the FAS. Chuukese clients comprise a 94% majority of this compact-impact sampling. Up to 50% of these clients are indigent and on some form of public assistance, according to probation statistics.

**Risk-based supervision** is new to the Probation Services Division and is only currently provided to a limited number of clients in therapeutic courts (in a trial basis) since October 2013.

Agencies that provide support services to probationers need greater collaboration to **coordinate and provide** wraparound services for these offenders to immediately address primary and secondary ancillary needs (e.g., mental health services, counseling, drug and alcohol treatment, aftercare programs, foster homes, etc.). It is likely that the outcomes for these individuals will vastly improve if services are better coordinated. The traditional "referral" process has proven ineffective.

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While we recognize each agency's contribution to minimize recidivism, we have determined that a holistic response to address the totality of **recidivism of youth in Guam** is an **absolute necessity**. Much remains to be done in order to positively affect the outcomes for this population and begin to curb and eventually reduce these rates.

At the May 2014 Summit, **Team Guam** identified the most significant problems the jurisdiction is experiencing in the juvenile justice system are: inadequate correctional and treatment facilities; a deficiency in court processes in dealing with violations of court orders; lack of support services; lack of risk and needs assessment tools for juvenile defendants; separation of low-, medium-, and high-risk juvenile defendants; and truancy while reducing recidivism.

We anticipate **implementation** of this project will improve the effectiveness and efficiency of the delivery of services of collaborating agencies by implementing evidence-based or best practices for treatment and education of offenders. Departing from conventional or traditional approaches in services to evidence-based methods and greater collaboration with support agencies will assist our young clients achieve a better quality of life.

The Judiciary continues to face significant financial challenges this fiscal year and is **unable** to implement this program without funding assistance. Its FY 2014 appropriation was approximately 6% lower than the amount requested. Several factors have combined to make local funding unavailable for this project, including a continuing government-wide budget shortfall, compact-impact non-reimbursed costs, and Court customer demands for increased services.

**Program Goals.** The **goal** of this project is to transform Guam's juvenile justice response to delinquency and recidivism by enhancing knowledge, skills, and abilities of practitioners increasing community awareness about promising practices and restorative justice strategies. The program goals that will be directly achieved are: 1) **Develop Knowledge.** Develop new knowledge or leverage existing



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knowledge about community policing activities and strategies that show promise; 2) **Increase Awareness.** Increase the number of agencies/individuals who are aware of the most effective community policing strategies; and 3) **Increase Skills/Abilities:** Increase the skills and/or abilities of law enforcement agencies, relevant stakeholders, and/or individuals to engage in proven community policing practices. Juvenile justice reform requires a **joint effort** from the Judicial and Executive branches of government. **Overarching goals** of this solicitation are addressed through **project objectives (outcomes)** below:

**\*Short-term:**

- A. **Tier 1:** Enhance collaborative efforts for joint problem-solving and decision-making among juvenile justice stakeholders that address cultural diversity; Utilize multidisciplinary, system-wide approach by stakeholders in a community of practice; Provide professional perspectives, services, and experiential information to stakeholders for informed decision-making; Improve stakeholder agencies' collection and use of data for informed decision-making; Increase knowledge, skills, and abilities of stakeholders in dealing with cultural diversity issues.
- B. **Tier 2:** Increase SRO program stakeholder knowledge, skills, and abilities of community policing activities, strategies, and best practices; Increase stakeholder engagement; Increase SRO program stakeholders' knowledge, skills, and abilities of emerging issues, innovative strategies, restorative justice strategies and techniques, and best practices; Increase networking with other SROs, law enforcement, practitioners, bullying prevention specialists, and relevant stakeholders to enhance program effectiveness.

**\*Mid-term:**

- A. **Tier 1:** Improve continuum of juvenile justice services and reduce reliance on referrals to the juvenile justice system and formal court processes.

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B. **Tier 2:** Strengthen collaboration among SRO program stakeholders; Increase stakeholder and community understanding of the role and purpose of the SRO; Improve delivery of SRO program services.

**\*Long-term:**

A. **Tier 1:** Reduce juvenile crime, recidivism, and incarceration rates; thereby reducing adult crimes and incarceration rates.

B. **Tier 2:** Increase student knowledge of Guam laws affecting youth and of the juvenile justice system; Improve positive and safe school climates conducive to learning thereby ultimately increasing high school graduation rates; Increase positive attitudes toward law enforcement.

**Strategy to Achieve Program Outcomes and Goals.** The strategies of the project to achieve the goals and objectives include working with stakeholders on activities to promote systems change over time with incremental successes. The Court and our colleagues recognize implementing innovations can be a daunting and arduous task. Additionally, we understand current government-wide budgetary constraints and staff shortages make it challenging for stakeholders to meet often to develop and implement new programs, and build upon existing ones. Therefore, project strategies and activities, outlined below by tier, take into consideration the limited available resources.

• **Strategies:**

A. **Tier 1:** Identify model strategies and evidence-based practices to develop juvenile justice reform implementation plan that includes cultural diversity with relevant stakeholders, and implement strategies for sustainment.

B. **Tier 2:** Provide professional development, specialized training, and cross-sector training for SROs, SRO Program staff, and relevant stakeholders that support increasing knowledge, skills, abilities, awareness, and practice of the SRO program.

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The project proposes to carry out specific activities to meet goals and objectives. Under Tier 1, to increase our success rate, funding is requested to hire field experts to assist collaborators developing the implementation project plan for future implementation. This project is limited to developing the plan and the initial phases of implementation. It does not include full and complete implementation as a project outcome (short-term objective).

Project staff will organize, plan, and conduct a series of meetings for stakeholders, hold forums, and provide/receive training periodically. Meetings will include but are not limited to the Management Team, Executive Team, Subcommittee Teams, and SRO Program Leadership Team. Forums are more formal meeting events that may include training on specific topics/issues, such as mental health and juvenile justice; restorative justice; Play by the Rules; bullying, cyber bullying, and sexting; cyber safety; and the SRO program. PBR instructional materials will be provided to relevant parties.

During this process, an external provider will collaborate with stakeholder agencies to conduct a joint review of existing policies, procedures, and practices. The provider will produce a multi-agency assessment report with recommendations on evidence-based practices and risk and needs assessment tools. Additionally, a professional trainer is budgeted to be hired to train officers in a selected Risk and Needs Assessment (RNA). These activities will significantly bridge the gap in data collection/sharing among stakeholders for informed decision-making.

To complement activities listed above, cultural diversity experts, influential leaders from the FAS, etc. will be consulted to provide specialized training, technical assistance, and guidance on strategies and techniques that address cultural diversity. Stakeholders, including but not limited to, juvenile justice and mental health service providers, youth/parents of representative populations, will be trained. The FAS does not have compulsory education like Guam and the United States. Cultural disparity often displaces young individuals within the school community and beyond school walls. In consultation with

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service providers, the project will identify and develop system-wide strategies to address cultural diversity in the community. This will help bridge the gap in delivery of services to the representative populations.

Under Tier 2, professionals will be contracted to render training services that complement/supplement the Judiciary's existing law-related educational programs in partnership with DOE. The primary purpose of this activity is to "train the trainers" - to increase the capacity of the SRO program and stakeholders' knowledge, skills, and abilities to effectively train others. There are currently nine SROs formally trained and assigned to the public high schools. The goal with DOE is to increase the number of SROs from 9 to 12 and assign two SROs to each of the six public high schools in the next fiscal year. To avoid a gap in service during instructional days, the Judiciary plans to hire a contractor to provide the Basic SRO Course to at least 20 probation officers. When an SRO is unable to be at the school on any given day, a probation officer (who will be trained in school-based policing) will serve as the SRO's temporary replacement that day.

In addition, training sessions will be conducted for the SRO Program Leadership Team to enhance knowledge, skills, and abilities of strategies/best practices, improve relations, streamline efforts among Judiciary, DOE, and GPD to effectively implement the SRO program in schools. Training may also include mental health and other specialized training deemed necessary and important by the SRO Program Leadership Team.

Another tier two activity is for SROs, SRO program supervisors and staff, Judiciary's Olweus® Certified Trainers, and other key project staff or team members to attend off-island national SRO program-related training/workshops/conferences/site visits. Topics or focus areas may include but are not limited to emerging issues; youth trends; bullying, cyber bullying, sexting, cyber-crime, and cyber

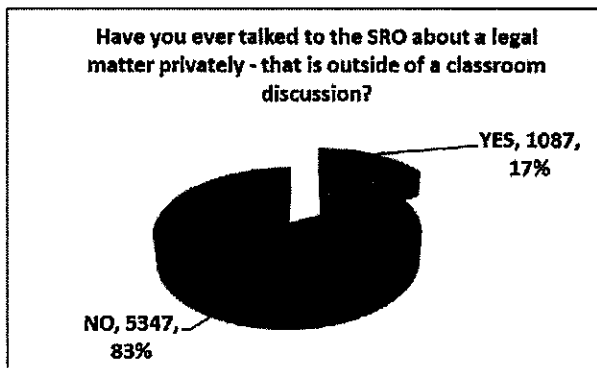
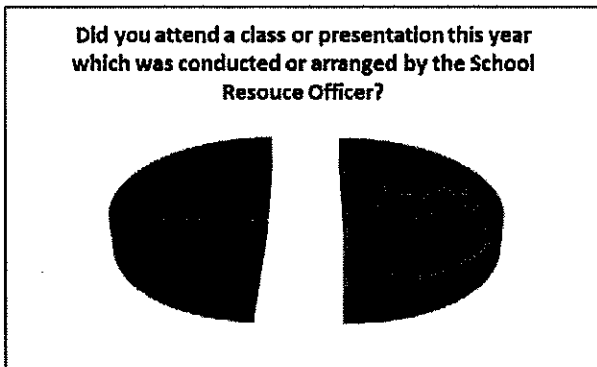
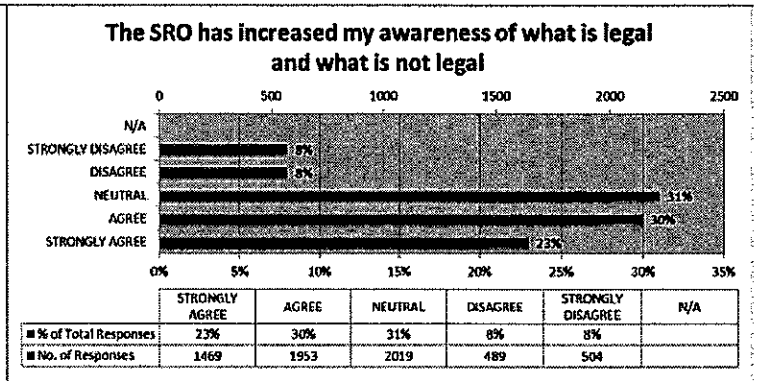
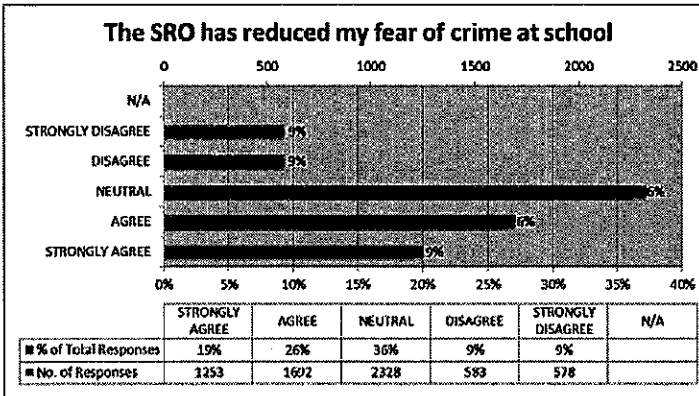
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safety; restorative justice strategies and techniques; etc. With only one school district on island, all nine SRO's are under the Judiciary's program with DOE.

The primary purpose for providing such off-island training/conference opportunities is to develop knowledge, skills, and abilities in larger training settings unavailable in Guam and the Pacific region. In fact, Guam's SRO program serves as a model program for the neighboring Pacific Islands. Attending large national training conferences provides unparalleled opportunities to network with others to learn best practices that can be adapted to improve Guam's SRO program needs. **Capacity and Experience**

The unified Judiciary is a unique court system integrating therapeutic jurisprudence through specialty courts such as Juvenile Drug Court, Mental Health Court, Family Violence Court, and DWI Court; and Client Services & Family Counseling and Probation Services. The Judiciary has led numerous collaborative efforts including the Juvenile Justice Law Review Commission; Juvenile Justice State Advisory Committee; Criminal Justice Automation Commission; Veterans Treatment Court Committee; Bullying Prevention Advisory Group; and others. The Judiciary and DOE successfully provide law-related educational programs to students and others. The SRO program, a national model community-policing program, has effectively helped improve school safety and school climates. GPD also partners with Judiciary/DOE on SRO and Cyber Safety Pacifika programs. The SRO program completed its second year of implementation. A survey designed to measure student perceptions of school safety and security was administered to nearly 60% of the student population (N=6,434 sample size) in the five public high schools at the end of the school year (May/June 2014). Preliminary results indicate: 45% of students feel SROs reduced their fear of crime; 53% of students feel SROs increased their awareness of what is legal and what is not; 51% of students attended an SRO conducted presentation that year; and 17% of students had one-to-one private discussions about legal matters.



The Judiciary of Guam is the state administering agency and has been a federal grant recipient for at least a couple decades. The Judiciary's **Probation Services Division** is responsible for monitoring and supervising probationers, as well as providing status reports to the Judge on the client's progress. The **Chief Probation Officer** is the Project Manager responsible for overseeing the program and ensuring the goal and objectives are accomplished. **Client Services and Family Counseling Division** provides court-ordered treatment and counseling services. **Court Programs Office** is responsible for formulating state plans and submitting grant required reports, such as progress reports, performance metrics, and property inventory reports. **Financial Management Division** submits financial reports and ensures timely drawdowns. **Procurement Division** is responsible for purchasing all necessary program materials and supplies. **Human Resources Division** is responsible for hiring program personnel.

## 2. Management and Implementation Plan



**Management Team:** A management team will be formed for the proposed project. The team consists of Program Coordinator III (Project Manager); Program Coordinator I; **Court Programs** Administrator or designee; Chief **Probation** Officer or designee; Judiciary’s Olweus® Certified Trainers (Safe & Drug-Free Schools Project Manager, Superior Court of Guam Clerk of Court, and Client Services & Family Counseling Individual, Marriage, & Family Therapist); Administrator of the Courts (AOC) or designee; juvenile and family court judges; and the Chief Justice (CJ). Their responsibilities are as follows:

<b>Position Title</b>	<b>Responsibility</b>
Project Manager (PD)/Program Coordinator III	To direct and supervise project management; to plan and coordinate project activities; to coordinate all activities relating to SRO, bullying prevention (& cyber safety) program topic areas with Judiciary’s Safe & Drug-Free Schools Project Manager to ensure inter-project integrity. To handle financial matters; and report to the federal grantor on progress made towards achieving goals/objectives. Federal reports will be given to Court Programs Administrator for further review to ensure federal compliance and submit reports directly to federal grantor.
Program Coordinator I	To plan, coordinate, and carry out project activities; to monitor project implementation to produce outputs to meet goals/objectives; to prepare the programmatic reports for the Project Manager to review
Court Programs, Probation, Trainers	To provide guidance and technical assistance to project staff in executing project activities
AOC, judges, & CJ	To provide support to the program from the judicial and operational perspective

**Executive Team.** Executive team members consisting of key stakeholders are to be assembled. The team includes representatives from the Judiciary, GPD, DOE, DYA, OAG, PDSC, GBHWC, *I Famagu’ on-ta*, DPHSS, *Inafa Maolek*, and other agencies/organizations. The executive team will form subcommittee teams to address key topics or areas of discipline and report back to the executive team.

**SRO Program Leadership Team.** The team includes SROs and their supervisors; Judiciary’s Certified Olweus Trainers; DOE Program Manager; DOE Project Manager; DOE School Safety Administrator; GPD School Crime Stoppers Coordinator; and other DOE and GPD representatives.

**Timeline and Milestones (by quarter for the grant period):**

**October – December 2014**

- 
- Hold bi-weekly/bi-monthly Management Team meetings
  - Establish and hold bi-quarterly Executive Team meetings
  - Executive Team establishes subcommittees needed at first meeting
  - Hold monthly (or more) Subcommittee Teams meetings
  - Arrange contracts for professional services needed/identified by Executive Team
  - Arrange contracts for training/professional services for SRO program and cultural diversity issue
  - Procure supplies and contractual services (venue/facilities)
  - Prepare travel requests/arrangements for training conference (November 2014)
  - Organize, plan, and conduct training forums
  - Prepare and submit federal quarterly programmatic and financial progress reports

**January 2015 – March 2015**

- Multi-agency review and assessment

**April – June 2015**

- (Standing activities only)

**July – September 2015**

- Prepare travel requests/arrangements for training conferences
- Arrange and complete contracts for professional services needed/identified by Executive Team

**October – December 2015**

- Arrange contracts for training/professional services for SRO program and cultural diversity issue

**January 2016 – March 2016**

- Arrange contracts for training/professional services for cultural diversity issue

**April – June 2016**

- Multi-agency review and assessment (to be completed by May 2016 or sooner)

- 
- 
- Procure supplies and contractual services to produce final reports needed

**July – September 2016**

- Organize, plan, and conduct a parent/student briefing as described in the strategy
- Organize, plan, and conduct Wrap-up Executive Team meeting for final reports
- Prepare travel requests/arrangements for training conferences
- Prepare and submit federal Year-End programmatic and financial reports

**3. Evaluation Plan/Effectiveness of Program.** Project effectiveness will be evaluated through the use of several evaluation tools. Training participants will complete surveys to gauge the effectiveness of the training. Project staff will monitor activities by collecting evidence of activities/outputs, such as sign-in sheets and agendas. Staff will also prepare meeting minutes, after-action reports, and or progress reports of team meetings. The final evidence of outcome for holding meetings/forums will be the completion of an implementation project plan. In consultation with a contractor, probation and/or stakeholder agencies will be able to carefully select assessment tools/methods which will improve data collection during the multi-agency assessment review, Risk and Needs Assessment, etc. To measure the effectiveness of training events, participant surveys will determine that training increased knowledge, skills, and abilities of 75% of the participants; or 90% of those trained will indicate their level of readiness to train others using their acquired new knowledge, skills and abilities.

**ACTION PLAN AND TIMELINES**

Strategy	Activities	Responsible Person(s)	Results/Impact (Short-Term)	MONITORING Evidence of Activities/Outputs & Quality	OUTCOME EVALUATION Evidence of Results/Outcomes	TIMELINES
<p><b>A.</b> Identify model strategies and evidence-based practices to develop juvenile justice reform implementation project plan, that also address cultural diversity, with relevant stakeholders</p>	<p><b>A.1</b> Conduct series of meetings, workshops, seminars, forums, and or conferences (events) with stakeholders develop an implementation plan</p>	<p><b>A.1</b> Project Manager Program Coordinator</p>	<p><b>A.1</b> Enhanced collaborative efforts for joint problem-solving and decision-making among juvenile justice stakeholders  Utilized multidisciplinary, system-wide approach by stakeholders in a community of practice</p>	<p><b>A.1</b> -Number of Events -Number of Participants  • Sign-in sheets • Agenda • Participant Surveys • After-Action Reports • Meeting Minutes/Notes • Progress Reports</p>	<p><b>A.1</b> Completed Implementation Plan</p>	<p><b>A.1</b> Bi-quarterly Executive Team meetings  Monthly subcommittee meetings  Quarterly or biannual forums, workshops, conferences or seminars  Final wrap-up Executive Team meeting by June 30, 2016</p>
	<p><b>A.2</b> Hire contractor(s) or consultant(s) to provide professional guidance, technical assistance, training, tools, resources, and or conduct analysis/studies/feasibility study to</p>	<p><b>A.2</b> Project Manager; Consultant</p>	<p><b>A.2</b> Provided professional perspectives, services, and experiential information to stakeholders for informed decision-making</p>	<p><b>A.2</b> • Contract(s) • Participant Surveys • Tools and resources</p>	<p><b>A.2</b> Increased knowledge and or skills/abilities of 75% of participants</p>	<p><b>A.2</b> September 2014 to August 2015</p>

<p>propose, help determine an implementation project, and or assist to develop implementation plan. Should include recommendations of Risk &amp; Needs Assessments (RNA), certified trainers, and on-site training scheduling.</p> <p>A.3 Joint review/assessment of existing stakeholder agencies' policies and procedures and practices</p> <p>SWOT analysis, cost/benefit, Information Technology (IT) capabilities and deficiencies, staffing levels and needs, and interagency operations</p>	<p>A.3 Team with Consultant's guidance</p>	<p>A.3 Improved stakeholder agencies' collection and use of data for informed decision-making</p>	<p>A.3</p> <ul style="list-style-type: none"> <li>• Multiagency Assessment Report</li> <li>• Progress Reports</li> </ul>	<p>A.3 Stakeholder agencies used assessment tools/methods for data collection and compilation in multiagency assessment report</p>	<p>A.3 October 2014 to May 2016</p>	

	<p><b>A.4</b> Hire contractor(s) or consultant(s) to provide specialized training, technical assistance, and guidance on strategies that address cultural diversity of youth offenders to stakeholders</p>	<p><b>A.4</b> Project Manager</p>	<p><b>A.4</b> Increased knowledge, skills, and abilities of stakeholders in effectively dealing with cultural diversity issues</p>	<p><b>A.4</b></p> <ul style="list-style-type: none"> <li>• Contract</li> <li>• Participant Surveys</li> </ul>	<p><b>A.4</b> Increased knowledge and or skills/abilities of 75% of participants</p>	<p><b>A.4</b> September to December 2014  September to December 2015</p>
<p><b>B.</b> Provide professional development, specialized training, and cross-sector training for SROs, SRO Program staff, and relevant stakeholders that support increasing knowledge, skills, abilities, awareness, and practice of the SRO program</p>	<p><b>B.1</b> Hire contractor(s) or consultant(s) to provide professional services, technical assistance, training, tools, and or resources (i.e., SRO school-based policing courses; restorative justice strategies and techniques; mental health training for SROs, etc.); and other relevant project-related trending topics</p>	<p><b>B.1</b> Project Manager</p>	<p><b>B.1</b> Increased SRO program stakeholder knowledge, skills, and abilities of community policing activities, strategies, and best practices; Increased stakeholder engagement</p>	<p><b>B.1</b></p> <ul style="list-style-type: none"> <li>• Contract</li> <li>• Participant Surveys</li> </ul>	<p><b>B.1</b> 90% of those trained will indicate readiness to use acquired knowledge and skills/abilities</p>	<p><b>B.1</b> September to December 2014  September to December 2015</p>
	<p><b>B.2</b> Attend off-island national SRO</p>	<p><b>B.2</b> Project Manager</p>	<p><b>B.2</b> Increased SRO program stakeholders'</p>	<p><b>B.2</b></p> <ul style="list-style-type: none"> <li>• Trip Reports</li> <li>• Certificate of</li> </ul>	<p><b>B.2</b> Training for SROs, supervisors,</p>	<p><b>B.2</b> November 2014</p>

	<p>program-related training/workshops /conferences/site visits; Thereafter provide training and guidance to other relevant stakeholders</p>	<p>SRO Program supervisors and project staff          Judiciary's Olweus Certified Trainers</p>	<p>knowledge, skills, and abilities of emerging issues, innovative strategies, restorative justice strategies and techniques, and best practices; Increased networking with other SROs, law enforcement, practitioners, bullying prevention specialists, and relevant stakeholders to enhance program effectiveness.</p>	<p>Participation/ Completion</p>	<p>programmatic staff, and relevant stakeholders will increase program effectiveness (using SRO Program annual student and school staff survey results)</p>	<p>June to November 2015          June to August 2016</p>
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# Budget Narrative, Summary, and Worksheet

COPS CPD Grant 2014			
Budget Summary	Year 1 of 2	Year 2 of 2	Total Budget
Personnel (Salary)	\$ 74,960.00	\$ 74,960.00	\$ 149,920.00
Fringe Benefits	\$ 45,335.81	\$ 45,335.81	\$ 90,671.62
Travel	\$ 45,000.00	\$ 24,000.00	\$ 69,000.00
Equipment	\$ 20,000.00	\$ -	\$ 20,000.00
Supplies	\$ 10,548.00	\$ 960.00	\$ 11,508.00
Contractual (Purchased Services)	\$ 115,000.00	\$ 43,000.00	\$ 158,000.00
Construction	\$ -	\$ -	\$ -
Other	\$ -	\$ -	\$ -
<b>Subtotal</b>	<b>\$ 310,843.81</b>	<b>\$ 188,255.81</b>	<b>\$ 499,099.62</b>
Indirect Cost (3.4%)	\$ -	\$ -	\$ -
<b>Grand Total</b>	<b>\$ 310,843.81</b>	<b>\$ 188,255.81</b>	<b>\$ 499,099.62</b>



# Budget Narrative, Summary, and Worksheet

COPS CPD Grant 2014										
REEL-TIME		Year 1 of 2		Year 2 of 2		TOTAL		TOTAL		
Position Title	Name	Annual Salary	% Share	Hourly Rate	Salary	Range	TOTAL	Salary	Range	TOTAL
Project Manager (Program Coordinator III)	VACANT	\$ 40,919.00	100%	19.67	\$ 40,919.00	\$ 24,747.81	\$ 65,666.81	\$ 40,919.00	\$ 24,747.81	\$ 65,666.81
2) Program Coordinator I	VACANT	\$ 34,041.00	100%	16.37	\$ 34,041.00	\$ 20,588.00	\$ 54,629.00	\$ 34,041.00	\$ 20,588.00	\$ 54,629.00
							\$ -			\$ -
							\$ -			\$ -
							\$ -			\$ -
Sub Totals (Full-Time)					\$ 74,960.00	\$ 45,335.81	\$ 120,295.81	\$ 74,960.00	\$ 45,335.81	\$ 120,295.81
Indirect Cost (3.4%)							\$ -			\$ -
Total (Full-Time)					\$ 74,960.00	\$ 45,335.81	\$ 120,295.81	\$ 74,960.00	\$ 45,335.81	\$ 120,295.81
PART-TIME										
Position Title	Position Title	Annual Salary	% Share	Hourly Rate	Salary	Range	TOTAL	Salary	Range	TOTAL
							\$ -			\$ -
							\$ -			\$ -
							\$ -			\$ -
							\$ -			\$ -
							\$ -			\$ -
							\$ -			\$ -
							\$ -			\$ -
							\$ -			\$ -
							\$ -			\$ -
Sub Totals (Part-Time)					\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Indirect Cost (3.4%)							\$ -			\$ -
Total (Part-Time)					\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals (Full-Time and Part-Time)					\$ 74,960.00	\$ 45,335.81	\$ 120,295.81	\$ 74,960.00	\$ 45,335.81	\$ 120,295.81
Indirect Cost (3.4%)					\$ 2,548.64	\$ -	\$ 2,548.64	\$ 2,548.64	\$ -	\$ 2,548.64
Total (Full-Time)					\$ 77,508.64	\$ 45,335.81	\$ 122,844.45	\$ 77,508.64	\$ 45,335.81	\$ 122,844.45
FRINGE BENEFITS DETAILS:										
Project Manager (PCID)	Retirement:	\$ 40,919.00	30%	\$ 12,277.98						
100% share	Health:	\$ 40,919.00	17%	\$ 6,956.23						
	Dental:	\$ 40,919.00	1%	\$ 409.19						
	Life:	\$ 40,919.00	1%	\$ 409.19						
	Medicare:	\$ 40,919.00	1.45%	\$ 593.33						
Leave Accrual: 4 hrs. per pay period	Annual (Vacation) Leave:	104	\$ 19.67	\$ 2,045.95						
Leave Accrual: 4 hrs. per pay period	Sick Leave:	104	\$ 19.67	\$ 2,045.95						
				\$ 24,747.81						
Program Coordinator I	Retirement:	\$ 34,041.00	30%	\$ 10,222.51						
100% share	Health:	\$ 34,041.00	17%	\$ 5,786.97						
	Dental:	\$ 34,041.00	1%	\$ 340.41						
	Life:	\$ 34,041.00	1%	\$ 340.41						
	Medicare:	\$ 34,041.00	1.45%	\$ 493.59						
Leave Accrual: 4 hrs. per pay period	Annual (Vacation) Leave:	104	\$ 16.37	\$ 1,702.05						
Leave Accrual: 4 hrs. per pay period	Sick Leave:	104	\$ 16.37	\$ 1,702.05						
				\$ 20,588.00						

## Part 2: Budget Narrative, Summary, and Worksheet

COPS CPD Grant 2014						
Codes (if any)	Category/Object Class	Description(s)	Year 1 of 2	Year 2 of 2	Total	
250	Equipment/Technology	Software for Risk and Needs Assessment	\$ 20,000.00		\$ 20,000.00	
		Sub Total	\$ 20,000.00		\$ 20,000.00	
		Indirect Cost (0.0%)	\$ -		\$ -	
		Total Equipment	\$ 20,000.00		\$ 20,000.00	
240	Supplies	Administrative Supplies Includes but not limited to pens, paper, folders, staples, paper clips, etc. necessary for project administration. Supplies will be used solely for this project. \$40 per month x 24 months (2 years) = \$960	\$ 960.00		\$ 960.00	
	Laptops	To procure laptops for project staff for project management for us in meetings, trainings, and forums. 2 laptops x \$2,750 each = \$5,500	\$ 5,500.00		\$ 5,500.00	
	Instructional Supplies	To procure items such as flash drives for relevant juvenile justice stakeholders for trainings, meetings, and forums. --ESTIMATED COST: 503 flash drives x \$4 each = \$2,012	\$ 2,012.00		\$ 2,012.00	
	Instructional Supplies	To procure items such as Play by the Rules (PBR) books (Guam Laws for Youth publication) for law enforcement officers, clients/parents of <i>I Famngu'on-ia</i> , diversion programs, and other relevant juvenile justice stakeholders. --ESTIMATED COST: 1,038 PBR books x \$2 each = \$2,076	\$ 2,076.00		\$ 2,076.00	
	Printing Services	Printing services (paper, toner, printer supplies) for project-related reports, including but not limited to analysis/studies reports, multi-agency assessment report, implementation plan, etc. \$40 x 24 months (2 years) = \$960	\$ 960.00		\$ 960.00	
		Sub Total	\$ 10,548.00		\$ 10,548.00	
		Indirect Cost (0.0%)	\$ -		\$ -	
		Total Supplies	\$ 10,548.00		\$ 10,548.00	
220	Travel	Travel = Local Mileage			\$ 0.00	
221	Travel	Travel = Off-island Training/conferences/site visits for 6 key team members/project staff, Project Manager, Program Coordinator, judicial officers, or administrators to attend off-island training/conferences/site visits to a U.S. court jurisdiction using model programs strategies and evidence-based practices to develop the most feasible/effective implementation project to plan for Guam's juvenile justice system. Upon their return, travelers will provide training and guidance to other team members and stakeholders. --ESTIMATED COST: Average roundtrip economy airfare: (\$2,500 x 6 = \$15,000) + Average Per Diem: \$250 x (3 days + 1 travel day) = \$1,000 x 6 travelers = \$6,000	\$ 21,000.00		\$ 21,000.00	
		Total			\$ 0.00	

## Part 2: Budget Narrative, Summary, and Worksheet

COPS CPD Grant 2014

Codes (if any)	Category/Object Class	Description(s)	Year 1 of 2	Year 2 of 2	Total
	Travel = Off-island	<p>Training/conference for estimated 5 SROs, SRO Supervisors, SRO Program staff, Judiciary's Oivens Certified Trainers, key project staff, Project Manager, Program Coordinator, and key team members) to attend off-island national conferences (such as NASRO 25th Annual School Safety Conference(July 2015), 10th Annual National School Safety Conference (July 2015), 2014 International Bullying Prevention Association Conference (November 2014), 9th National Girl Bullying &amp; School Discipline Conferences (June/July 2015)) to increase SRO program stakeholder knowledge and skills/abilities of emerging issues, innovative strategies, and best practices; and network with other SROs, practitioners, bullying prevention specialists, and relevant stakeholders to enhance program effectiveness. Upon their return, travelers will provide training and guidance to other SROs and team members that did not attend.</p> <p>--ESTIMATED COST: (Average roundtrip economy airfare: \$2,500 x 5 = \$12,500) + (Average Per Diem: \$250 x (6 days + 1 travel day) = \$1,750 x 5 travelers = \$8,750) + (Registration Fees: \$550 x 5 = \$2,750) = \$24,000 (\$4,800 per traveler)</p>	\$ 24,000.00		\$24,000.00
	Travel = Off-island	<p>Training/conference for estimated 9 SROs, SRO Supervisors, SRO Program staff, Judiciary's Oivens Certified Trainers, key project staff, Project Manager, Program Coordinator, and key team members to attend off-island national conferences (such as NASRO 26th Annual School Safety Conference(July 2016), 11th Annual National School Safety Conference (July 2016), 2015 International Bullying Prevention Association Conference (November 2015), 10th National Girl Bullying &amp; School Discipline Conferences (June/July 2016)) to increase SRO program stakeholder knowledge and skills/abilities of emerging issues, innovative strategies, and best practices; and network with other SROs, practitioners, bullying prevention specialists, and relevant stakeholders to enhance program effectiveness. Upon their return, travelers will provide training and guidance to other SROs and team members that did not attend.</p> <p>--ESTIMATED COST: (Average roundtrip economy airfare: \$2,500 x 5 = \$12,500) + (Average Per Diem: \$250 x (6 days + 1 travel day) = \$1,750 x 5 travelers = \$8,750) + (Registration Fees: \$550 x 5 = \$2,750) = \$24,000 (\$4,800 per traveler)</p>		\$ 24,000.00	\$24,000.00
<b>Subtotal</b>			\$ 48,000.00	\$ 24,000.00	\$69,000.00
<b>Indirect Cost (0.0%)</b>			\$ -	\$ -	\$0.00
<b>Total Travel</b>			\$ 48,000.00	\$ 24,000.00	\$69,000.00

## Part 2: Budget Narrative, Summary, and Worksheet

COPS: GPD Grant 2014

Codes (if any)	Category/Object Class	Description(s)	Year 1 of 2	Year 2 of 2	Total
	Contractual/Purchased Services	Description(s)			Total
230	Contractual/Consultative Services	To procure contractual/consultative/professional services, technical assistance, training, tools, resources, and or conduct analysis/studies/feasibility studies, such as a risk and needs assessment (RNA), to propose, help the Guam team determine the most feasible/effective implementation project, and or assist to develop the implementation plan	\$ 70,000.00		\$70,000.00
	Bid Advertisement	To procure bid advertisements (2) for Request for Proposal (RFP) for contractual services to be published in: one (1) ad the Pacific Daily News, and one (1) ad in the Guam Marianas Variety \$500.00 per ad x 2 publications	\$ 2,000.00		\$2,000.00
	Contractual/Consultative Services	To procure contractual/consultative/professional services to provide specialized training on strategies that address cultural diversity of youth offenders. (e.g., influential leaders, like state leaders, from the Freely Associated States, and cultural diversity field experts) Training is to increase knowledge, skills, and abilities of stakeholders. (\$10,000 x 2 years)	\$ 10,000.00	\$ 10,000.00	\$20,000.00
	Contractual/Consultative Services	To procure contractual/consultative/professional services, technical assistance, training, tools, resources, such as SRO school-based policing courses; restorative justice strategies and techniques; mental health & special skills training for SROs and other juvenile justice stakeholders; and other project-related relevant trending topics, etc.	\$ 15,000.00	\$ 15,000.00	\$30,000.00
	Contractual Services	To procure room/venue/facilities rental to conduct meetings/training/workshops/forums/conferences on all relevant project topic areas including but not limited to juvenile justice reform, mental health/juvenile justice, SRO program, bullying, cyber bullying, sexting, & cyber crime prevention. Play by the Rules, etc. for law enforcement/SROs, other juvenile justice and mental health service providers, school administrators and staff, students, parents, and the community at large. --ESTIMATED COST: 10 events annually for up to 50 participants per event (12 x 50 = 500 participants x \$30 (average rate per person inclusive of tax) = \$18,000 per year x 2 = \$36,000	\$ 18,000.00	\$ 18,000.00	\$36,000.00
		Subtotal	\$ 115,000.00	\$ 43,000.00	\$158,000.00
		Indirect Cost (0.0%)	\$ -	\$ -	
		Total Contractual/Purchased Services	\$ 115,000.00	\$ 43,000.00	\$158,000.00

# Part 2: Budget Narrative, Summary, and Worksheet

## Job Description(s)

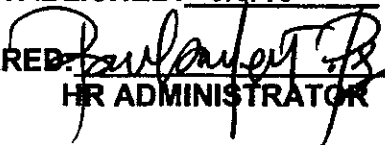

*COPS CPD Grant 2014*

**Job Title:**

**Project Manager (PM)/Program Coordinator III** is primarily responsible for managing the project, planning and coordinating project activities, and directing/supervising project implementation. The PM is responsible for coordinating all activities relating to SRQ, bullying prevention (& cyber safety) program topic areas with Judiciary's Safe & Drug-Free Schools Project Manager to ensure inter-project integrity. Additionally, the PM is responsible for handling financial matters; and reporting to the federal grantor on progress made towards achieving goals/objectives. Federal reports will be given to Court Programs Administrator for further review to ensure federal compliance and submit reports directly to federal grantor.

**Program Coordinator I (PCI)** is responsible for planning, coordinating, and carrying out project activities; and monitoring project implementation to produce outputs to meet goals/objectives. Additionally, the PCI is responsible for preparing the programmatic reports for the Project Manager to review.


**JUDICIARY OF GUAM  
HUMAN RESOURCES DIVISION  
JOB STANDARD**

**POSITION TITLE:** PROGRAM COORDINATOR III  
**POSITION STATUS:**  Classified  Unclassified  P/T  F/T  
**FLSA CATEGORY:** Non-Exempt **EEO CATEGORY:** Professional  
**HAY POINTS:** (KH) E II 1 = 200 (PS) D 3 (33) = 66 (AC) D 2 C = 76  
**TOTAL POINTS:** 342 **PAY GRADE:** M  
**DATE ESTABLISHED:** 9/3/10 **PREPARED BY:** Human Resources Staff  
**CONCURRED:**  **APPROVED:**   
**HR ADMINISTRATOR** **ADMINISTRATOR OF THE COURTS**

**NATURE OF WORK IN THIS CLASS:**

This is complex technical work involved in planning, developing, implementing or coordinating federally funded or local programs and projects.

Employees in this class perform the full range of complex technical program administration duties including independent work in specialized areas of the profession.

Employees often serve as team or group leaders over less experienced professional staff.

**ILLUSTRATIVE EXAMPLES OF WORK:** (Any one position may not include all the duties listed, nor do the examples cover all the duties which may be performed.)

Plans, develops, implements and reviews federally funded projects and programs.

Ensures that each assigned project has a functional evaluation design; evaluates project for cost effectiveness; determines the priority and applicability to projects for future funding.

Confers with department or agency heads, grants and aid officials and others in achieving the fullest utilization of federal aid or local programs or projects.

Participates and assists in the promotion and coordination of Federal Grant and Aid Laws.

Develops administrative procedures and guidelines to be followed in the development and implementation of projects and activities.

Assists in the preparation of plans and annual work programs.

Program Coordinator III  
Pay Grade: M

Assists in reviewing and analyzing budget requests for federal funding.

Maintains proper control of records of all expenditures and obligations relating to federal grants and aids programs and projects.

Collects and analyzes statistical data and performs research.

Prepares financial reports for submission to federal agencies as required.

Keeps abreast of developments and changes in federal laws, regulations, and congressional bills.

May lead the work of technical employees engaged in the various programs under federal grants and aids or local programs.

Performs related duties as assigned.

**MINIMUM KNOWLEDGE, ABILITIES AND SKILLS:**

Knowledge of the principles and practices of modern public administration.

Ability to interpret and apply applicable laws, rules, regulations, policies and procedures regarding federal aid or local programs.

Ability to plan, develop, implement and coordinate federally funded projects and programs.

Ability to interpret and apply pertinent laws, regulations, and related program guidelines.

Ability to make work decisions in accordance with appropriate program guidelines.

Ability to work effectively with the public and employees.

Ability to communicate effectively, orally and in writing.

Ability to maintain records and prepare reports.

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Program Coordinator III  
Page Grade: M

**MINIMUM EXPERIENCE AND TRAINING:**


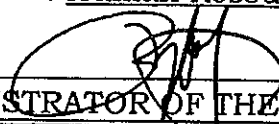
(A) Graduation from a recognized college or university with a Bachelor's degree and two (2) years of experience in planning, developing, coordinating or implementing programs or projects or closely related work; or

(B) Any equivalent combination of experience and training which provides the minimum knowledge, abilities, and skills.





**JUDICIARY OF GUAM  
HUMAN RESOURCES DIVISION  
JOB STANDARD**

POSITION TITLE: PROGRAM COORDINATOR I  
POSITION STATUS:  Classified  Unclassified  P/T  F/T  
FLSA CATEGORY: Non-Exempt EEO CATEGORY: Professional  
HAY POINTS: (KH) E I 1 = 152 (PS) D 3 33 = 50 (AC) D 1 C = 57  
TOTAL POINTS: 259 PAY GRADE: K  
DATE ESTABLISHED: March 23, 2005 PREPARED BY: Human Resources Staff  
CONCURRED:  ACTING APPROVED:   
HR ADMINISTRATOR ADMINISTRATOR OF THE COURTS

**NATURE OF WORK IN THIS CLASS:**

This is routine technical work involved in planning, developing, implementing, and coordinating federally funded or local programs and projects.

Employees in this class perform routine technical duties independently after initial training and work under close supervision on a variety of more complex developmental assignments.

**ILLUSTRATIVE EXAMPLES OF WORK:** (Any one position may not include all the duties listed, nor do the examples cover all the duties which may be performed.)

Participates and assists in reviewing and making studies of provisions of various Federal Grants and Aids Programs; compiles and reviews basic provisions and matching financial requirements.

Participates in the development, implementation and coordination of federally funded programs and projects; reviews and checks federal registers, manuals, and reports.

Participates in the development and implementation of comprehensive plans and annual work programs.

Collects and analyzes statistical data and performs research.

Prepares and submits monthly statistical reports; plans, prepares, and distributes to the media and to the public materials relative to federal and local programs.

Participates in the preparation of the fiscal year program budget.

Performs related duties as assigned.

**MINIMUM KNOWLEDGE, ABILITIES AND SKILLS:**

Knowledge of the principles and practices of modern public administration.

Knowledge of bookkeeping principles and compilation of statistics.

Ability to plan, develop, implement and coordinate federally funded projects and program.

Ability to learn, interpret and apply pertinent Laws, regulations and related program guidelines.

Ability to make work decisions in accordance with appropriate program guidelines.

Ability to work effectively with the public and employees.

Ability to communicate effectively, orally and in writing.

Ability to maintain records and prepare reports.

**MINIMUM EXPERIENCE AND TRAINING:**

- (A) Graduation from a recognized college or university with a Bachelor's degree;  
or
- (B) Any equivalent combination of experience and training which provides the minimum knowledge, abilities and skills.

***\*This job standard was approved by the Judicial Council on March 23, 2005.***



EDDIE BAZA CALVO  
*Governor*

RAY TENORIO  
*Lieutenant Governor*

*Office of the Governor of Guam*

June 17, 2014

The Honorable Robert J. Torres  
Chief Justice  
Judiciary of Guam  
Guam Judicial Center  
120 West O'Brien Drive  
Hagåtña, Guam 96910

Dear Chief Justice Torres,


I hereby designate the Judiciary of Guam as the entity of the Government of Guam to apply for and administer the Community Policing Development Grant, from the U.S. Department of Justice, Office of Community Oriented Policing Services.

I understand that the Judiciary will collaborate with key stakeholders from the Guam Police Department, Department of Education, Department of Youth Affairs, Office of the Attorney General of Guam, Guam Behavioral Health and Wellness Center, and *I Famagu'on-ta*.

If this program is implemented, it will create a Justice-School partnership with the goal of applying restorative justice and using a multidisciplinary and systematic approach to provide innovative, preventative, and diversionary strategies to address youth crimes and offenses.

Thank you in advance for undertaking this effort.

*Si Yu'os Ma'ise!*

  
**RAYMOND S. TENORIO**  
*I Maga'låhen Guåhan Para Pågo*  
*Acting Governor of Guam*





June 16, 2014

Honorable Robert J. Torres  
Chief Justice of Guam  
Judiciary of Guam  
120 West O'Brien Drive  
Hagåtña, Guam 96910

**Re: Letter of Support: Juvenile Justice-School Collaboration Initiative Grant Application**

Dear Chief Justice Torres:

*Håfa Adai.* On behalf of Inafa Maolek, I submit this letter in support of the Judiciary of Guam's grant application for the Juvenile Justice-School Collaboration Initiative for the U.S. Department of Justice, Office of Community Oriented Policing Services, Community Policing Development Program.

Inafa Maolek supports collaborative, court-led problem-solving initiatives with the Judiciary and other juvenile justice stakeholders that employ positive, alternative approaches, like restorative justice responses and diversion programs; and encourage early and appropriate mental health and behavioral responses to prevent student referrals to juvenile justice and law enforcement.

We look forward to working with the Judiciary and other key stakeholders to enhance collaborative efforts through a multidisciplinary, systematic approach to develop strategies and practices that address youth crime and offenses with reduced reliance on referrals to the juvenile justice system.

Thank you for undertaking this endeavor.

Sincerely,

A handwritten signature in black ink, appearing to read "Patrick M. Wolff", with a large, stylized flourish at the end.

Patrick M. Wolff  
Founder & President Emeritus



Chamber of  
**Anita A. Sukola**  
Judge

## Superior Court of Guam

Judicial Center

120 West O'Brien Drive

Hagåtña, Guam 96910

Telephone: (671) 475-3323 • Fax: (671) 475-3225



June 20, 2014

Honorable Robert J. Torres  
Chief Justice of Guam  
Judiciary of Guam  
120 W OBRIEN DR  
Hagåtña, Guam 96910-5174

**Re: Letter of Support: FY2014 Guam Juvenile Justice-School Collaboration Initiative Grant Application**

Dear Chief Justice Torres:

*Håfa Adai.* I am submitting this letter in support of the Judiciary of Guam's grant application for the FY2014 Guam Juvenile Justice-School Collaboration Initiative for the U.S. Department of Justice, Office of Community Oriented Policing Services, Community Policing Development Program.

As the incoming Juvenile Drug Court and Family Court 2 judge, I will be working with juveniles on a regular basis. I welcome the opportunity to enhance juvenile services and public safety on our island through community policing partnerships with the Guam Police Department, Department of Youth Affairs, the Department of Education, and other stakeholders. This project will proactively address critical issues affecting Guam's youth. I welcome any and all collaborative initiatives that will positively impact two of our most significant governmental priorities - public safety and education.

I look forward to working with the key stakeholders to enhance collaborative efforts through a multidisciplinary, systematic approach to develop strategies and practices that address youth crime and offenses with reduced reliance on police response and reduced reliance on referrals to the juvenile justice system.

Thank you for undertaking this endeavor.

Sincerely

Judge Anita A. Sukola



MARIA T. CENZON  
JUDGE

# JUDICIARY OF GUAM

Guam Judicial Center • 120 West O'Brien Drive • Hagåtña, Guam 96910  
Telephone No. (671) 475-3346



June 18, 2014

Honorable Robert J. Torres  
Chief Justice of Guam  
Judiciary of Guam  
120 W OBRIEN DR  
Hagåtña, Guam 96910-5174

**Re: Letter of Support: FY2014 Guam Juvenile Justice-School Collaboration Initiative Grant Application**

Dear Chief Justice Torres:

*Håfa Adai.* I am submitting this letter in support of the Judiciary of Guam's grant application for the FY2014 Guam Juvenile Justice-School Collaboration Initiative for the U.S. Department of Justice, Office of Community Oriented Policing Services, Community Policing Development Program.

As the incoming Family Court 1 judge, I will be working with juveniles on a regular basis. I welcome the opportunity to enhance juvenile services and public safety on our island through community policing partnerships with the Guam Police Department, Department of Youth Affairs, the Department of Education, and other stakeholders. This project will proactively address critical issues affecting Guam's youth. I welcome any and all collaborative initiatives that will positively impact two of our most significant governmental priorities - public safety and education.

I look forward to working with the key stakeholders to enhance collaborative efforts through a multidisciplinary, systematic approach to develop strategies and practices that address youth crime and offenses with reduced reliance on police response and reduced reliance on referrals to the juvenile justice system.

Thank you for undertaking this endeavor.

Sincerely

A handwritten signature in black ink, appearing to read "Maria T. Cenzone".

Judge Maria T. Cenzone



**GUAM POLICE DEPARTMENT**  
**DIPATTAMENTON POLISIAN GUAHAN**  
*Government of Guam*



**EDDIE BAZA CALYO**  
 Governor

**RAY TENORIO**  
 Lieutenant Governor

Bldg. 13-16A Mariner Avenue, Tiyan  
 Barrigada, Guam 96913  
 P.O. Box 23909 Barrigada, Guam 96921  
 Telephone: (671) 475-8473 (Switchboard); (671) 475-8508 / 8509 / 8512  
 Fax: (671) 472-4036

**FRED E. BORDALLO, JR.**  
 Chief of Police

**MAURICE J.Q. SAYAMA, Colonel**  
 Police Commander

June 16, 2014

~~The Honorable Robert J. Torres~~  
 Chief Justice of Guam  
 Judiciary of Guam  
 120 West O'Brien Drive  
 Hagåtña, Guam 96910

**Re: Letter of Support: Juvenile Justice-School Collaboration Initiative Grant Application**

Dear Chief Justice Torres:

*Hafa Adai!* On behalf of the Guam Police Department (GPD), I submit this letter in support of the Judiciary of Guam's grant application for the Juvenile Justice-School Collaboration Initiative for the U.S. Department of Justice, Office of Community Oriented Policing Services, Community Policing Development Program. As you may be aware, in May 2013 GPD shared the COPS CPD grant solicitation with the Judiciary seeking partnership to submit an application. Although the Judiciary did not submit an application last year, we are pleased for the opportunity this year.

As Guam's primary law enforcement authority, GPD supports this opportunity to enhance public safety on our island through community policing partnerships with the Judiciary and other stakeholders to proactively address critical issues affecting Guam's youth. We welcome any and all collaborative initiatives that will positively impact two of our most significant governmental priorities – public safety and education.

We look forward to working with the Judiciary and other key stakeholders to enhance collaborative efforts through a multidisciplinary, systematic approach to develop strategies and practices that address youth crime and offenses with reduced reliance on police response and reduced reliance on referrals to the juvenile justice system.

Thank you for undertaking this endeavor.

*Más Rikuetdo,*

**FRED E. BORDALLO, JR.**  
 Chief of Police

FEB:scr





**DEPARTMENT OF EDUCATION  
OFFICE OF THE SUPERINTENDENT**

www.gdoe.net  
500 Mariner Avenue  
Barrigada, Guam 96913  
Telephone: (671) 300-1547/1536 • Fax: (671) 472-5001  
Email: jonfernandez@gdoe.net



**JON J. P. FERNANDEZ**  
Superintendent of Education

June 16, 2014

Honorable Robert J. Torres  
Chief Justice of Guam  
Judiciary of Guam  
120 West O'Brien Drive  
Hagåtña, Guam 96910

**Re: Letter of Support: Juvenile Justice-School Collaboration Initiative Grant Application**

Dear Chief Justice Torres:

*Håfa Adai.* On behalf of the Guam Department of Education (GDOE), I submit this letter in support of the Judiciary of Guam's grant application for the Juvenile Justice-School Collaboration Initiative for the U.S. Department of Justice, Office of Community Oriented Policing Services, Community Policing Development Program. Since 2008, the GDOE and Judiciary have successfully partnered to implement innovative, preventive, law-related educational programs in our schools.

Through our collaborative efforts under the U.S. Department of Education Consolidated Grant, we continue to implement evidence-based bullying prevention programs, Olweus® Bullying Prevention Program and the Safe School Ambassadors® Program; the Play by the Rules™ Program; the School Resource Officer Program; and the Children at Risk Program. GDOE fully supports any additional collaborative endeavors with the goals and objectives to reduce juvenile crimes, offenses, and recidivism, promote positive behaviors and discipline practices, improve school climates and school safety. A positive, safe, and healthy learning environment is conducive to student academic and social achievement.

We look forward to working with the Judiciary and other key stakeholders to enhance collaborative efforts through a multidisciplinary, systematic approach to develop strategies and practices that address youth crime and offenses with reduced reliance on referrals to the juvenile justice system.

Thank you for undertaking this endeavor.

*Senseramente,*

**JON J. P. FERNANDEZ**



Eddie Baza Calvo  
Governor  
Ray Tenorio  
Lieutenant Governor

## Department of Youth Affairs

Dipåtamenton Asuntion Manhoben

Government of Guam

P.O. Box 23672 GMF

Barrigada, Guam 96921

Tel: (671)735-5010 Fax: (671)734-7536



Adonis J. Mendiola  
Director

June 18, 2014

### MEMORANDUM

Honorable Robert J. Torres  
Chief Justice of Guam  
Judiciary of Guam  
120 West O'Brien Drive  
Hagña, Guam 96910

**Re: Letter of Support: Juvenile Justice-School Collaboration Initiative Grant Application**

Dear Chief Justice Torres:

*Håfa Adai.* On behalf of the Department of Youth Affairs (DYA), I submit this letter in support of the Judiciary of Guam's grant application for the Juvenile Justice-School Collaboration Initiative for the U.S. Department of Justice, Office of Community Oriented Policing Services, Community Policing Development Program.

DYA supports collaborative, court-led problem-solving initiatives with the Judiciary and other juvenile justice stakeholders that employ positive, alternative approaches, like restorative justice responses and diversion programs; and encourage early and appropriate mental health and behavioral responses to prevent student referrals to juvenile justice and law enforcement, and to reduce the incarceration rate.

We look forward to working with the Judiciary and other key stakeholders to enhance collaborative efforts through a multidisciplinary, systematic approach to develop strategies and practices that address youth crime and offenses with reduced reliance on referrals to the juvenile justice system.

Thank you for undertaking this endeavor.

Sincerely,



Adonis Mendiola  
Director



DYA: "It's all about youth helping youth!"

June 16, 2014



**GUAM BEHAVIORAL  
HEALTH AND WELLNESS  
CENTER**

(formerly Department of Mental Health & Substance Abuse)

Honorable Robert J. Torres  
Chief Justice of Guam  
Judiciary of Guam  
120 West O'Brien Drive  
Hagåtña, Guam 96910

790 Gov. Carlos G. Camacho Rd.  
Tamuning, Guam 96913  
Phone: 671.647-1901  
Fax: 671.649.6948

EDDIE BAZA CALVO  
Governor

**Re: Letter of Support: Juvenile Justice-School Collaboration  
Initiative Grant Application**

RAY TENORIO  
Lieutenant Governor

REY M. VEGA  
Director

Dear Chief Justice Torres:

PETER ALECXIS D. ADA  
Deputy Director

*Håfa Adai.* On behalf of the Guam Behavioral Health & Wellness Center (GBHWC), I submit this letter in support of the Judiciary of Guam's grant application for the Juvenile Justice-School Collaboration Initiative for the U.S. Department of Justice, Office of Community Oriented Policing Services, Community Policing Development Program.

GBHWC supports collaborative, court-led problem-solving initiatives with the Judiciary and other juvenile justice stakeholders that employ positive, alternative approaches, like restorative justice responses and diversion programs; and encourage early and appropriate mental health and behavioral responses to prevent student referrals to juvenile justice and law enforcement.

We look forward to working with the Judiciary and other key stakeholders to enhance collaborative efforts through a multidisciplinary, systematic approach to develop strategies and practices that address youth crime and offenses with reduced reliance on referrals to the juvenile justice system.

Thank you for undertaking this endeavor.

Sincerely,

  
Rey M. Vega  
Director

LEONARDO M. RAPADAS  
*Attorney General*



PHILLIP J. TYDINGCO  
*Chief Deputy Attorney General*

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**OFFICE OF THE ATTORNEY GENERAL**

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June 18, 2014

Honorable Robert J. Torres  
Chief Justice of Guam  
Judiciary of Guam  
120 West O'Brien Drive  
Hagåtña, Guam 96910

**Re: Letter of Support: Juvenile Justice-School Collaboration Initiative Grant Application**

Dear Chief Justice Torres:

*Håfa Adai.* On behalf of Office of the Attorney General (OAG), I submit this letter in support of the Judiciary of Guam's grant application for the Juvenile Justice-School Collaboration Initiative for the U.S. Department of Justice, Office of Community Oriented Policing Services, Community Policing Development Program.

OAG supports collaborative, court-led problem-solving initiatives with the Judiciary and other juvenile justice stakeholders that employ positive, alternative approaches, like restorative justice responses and diversion programs; and encourage early and appropriate mental health and behavioral responses to prevent student referrals to juvenile justice and law enforcement.

We look forward to working with the Judiciary and other key stakeholders to enhance collaborative efforts through a multidisciplinary, systematic approach to develop strategies and practices that address youth crime and offenses with reduced reliance on referrals to the juvenile justice system.

Thank you for undertaking this endeavor.

Sincerely,

Leonardo M. Rapadas  
Attorney General of Guam

DIRECTOR  
Eric D. Miller



ADMINISTRATIVE DIRECTOR  
Bernadette S.N. Chorgualaf

**PUBLIC DEFENDER SERVICE CORPORATION**  
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June 16, 2014

Honorable Robert J. Torres  
Chief Justice of Guam  
Judiciary of Guam  
120 West O'Brien Drive  
Hagåtña, Guam 96910

Re: Letter of Support: Juvenile Justice-School Collaboration Initiative Grant Application

Dear Chief Justice Torres:

Håfa Adai. On behalf of the Public Defender Service Corporation (PDSC), I submit this letter in support of the Judiciary of Guam's grant application for the Juvenile Justice-School Collaboration Initiative for the U.S. Department of Justice, Office of Community Oriented Policing Services, Community Policing Development Program.

PDSC supports collaborative, court-led problem-solving initiatives with the Judiciary and other juvenile justice stakeholders that employ positive, alternative approaches, like restorative justice responses and diversion programs; and encourage early and appropriate mental health and behavioral responses to prevent student referrals to juvenile justice and law enforcement.

We look forward to working with the Judiciary and other key stakeholders to enhance collaborative efforts through a multidisciplinary, systematic approach to develop strategies and practices that address youth crime and offenses with reduced reliance on referrals to the juvenile justice system.

Thank you for undertaking this endeavor.

Sincerely,

A handwritten signature in black ink, appearing to read "Eric D. Miller".

Eric D. Miller  
Executive Director

GOVERNMENT OF GUAM  
DEPARTMENT OF PUBLIC HEALTH AND SOCIAL SERVICES  
DIPATTAMENTON SALUT PUPBLEKO YAN SETBISION SUSIAT



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JAMES W. GILLAN  
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DEPUTY DIRECTOR

June 16, 2014

Honorable Robert J. Torres  
Chief Justice of Guam  
Judiciary of Guam  
120 West O'Brien Drive  
Hagåtña, Guam 96910

**Re: Letter of Support: Juvenile Justice-School Collaboration Initiative Grant  
Application**

Dear Chief Justice Torres:

*Håfa Adai.* On behalf of the Department of Public Health & Social Services (DPHSS), I submit this letter in support of the Judiciary of Guam's grant application for the Juvenile Justice-School Collaboration Initiative for the U.S. Department of Justice, Office of Community Oriented Policing Services, Community Policing Development Program.

DPHSS supports collaborative, court-led problem-solving initiatives with the Judiciary and other juvenile justice stakeholders that employ positive, alternative approaches, like restorative justice responses and diversion programs; and encourage early and appropriate mental health and behavioral responses to prevent student referrals to juvenile justice and law enforcement.

We look forward to working with the Judiciary and other key stakeholders to enhance collaborative efforts through a multidisciplinary, systematic approach to develop strategies and practices that address youth crime and offenses with reduced reliance on referrals to the juvenile justice system.

GOVERNMENT OF GUAM  
DEPARTMENT OF PUBLIC HEALTH AND SOCIAL SERVICES  
DIPATTAMENTON SALUT PUPBLEKO YAN SETBISION SUSIAT

Thank you for undertaking this endeavor.

Sincerely,



James Gillan  
Director



# COPS Application

Attachment to SF-424

**ORI: GU000ZZ**

**Agency Legal Name: Judiciary of Guam**

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The COPS Office technical staff are actively working to resolve technical difficulties within the COPS Application System, including error messages and slow response times. We apologize for any inconvenience this maybe causing our applicants. If you are experiencing a persistent technical issue, please do not hesitate to contact the COPS Response Center for assistance at 800.421.6770.



PRINT

Your application has been successfully recorded.

**Submission Date:** 2014-06-23 04:13:26

**ORI:** GU000ZZ

**Confirmation Number:** 1001034\_23029658

**Program Type:** Community Policing Development

Thank you for submitting your agency's COPS Application. If you have any questions or concerns you may contact the COPS Office Response Center at 800.421.6770. When contacting the COPS Office concerning the submission of this application, please reference your agency's ORI number.

[Click here to return to the COPS Application home page.](#)

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The public reporting burden for this collection of information is estimated to be up to 11.3 hours per response, depending upon the COPS program being applied for, which includes time for reviewing instructions. Send comments regarding this burden estimate or any other aspects of the collection of this information, including suggestions for reducing this burden, to the Office of Community Oriented Policing Services, U.S. Department of Justice, 145 N Street NE, Washington, DC 20530; and to the Public Use Reports Project, Office of Information and Regulatory Affairs, Office of Management and Budget, Washington, DC 20503.

You are not required to respond to this collection of information unless it displays a valid OMB control number. The OMB control number for this application is 1103-0098 and the expiration date is 04/30/2017.







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Thank you for submitting your grant application package via Grants.gov. Your application is currently being processed by the Grants.gov system. Once your submission has been processed, Grants.gov will send email messages to advise you of the progress of your application through the system. Over the next 24 to 48 hours, you should receive two emails. The first will confirm receipt of your application by the Grants.gov system, and the second will indicate that the application has either been successfully validated by the system prior to transmission to the grantor agency or has been rejected due to errors.

Please do not hit the back button on your browser.

If your application is successfully validated and subsequently retrieved by the grantor agency from the Grants.gov system, you will receive an additional email. This email may be delivered several days or weeks from the date of submission, depending on when the grantor agency retrieves it.

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If you have questions please contact the Grants.gov Contact Center: [support@grants.gov](mailto:support@grants.gov)  
1-800-518-4726 24 hours a day, 7 days a week. Closed on federal holidays.

The following application tracking information was generated by the system:

**Grants.gov Tracking Number:** GRANT11681636  
**Applicant DUNS:** 85-503-1522  
**Submitter's Name:** Jacqueline Z Cruz  
**CFDA Number:** 16.710  
**CFDA Description:** Public Safety Partnership and Community Policing Grants  
**Funding Opportunity Number:** COPS-COMMUNITY-POLICING-DEVELOPMENT-2014  
**Funding Opportunity Description:** COPS-Community-Policing-Development-2014  
**Agency Name:** Community Oriented Policing Services  
**Application Name of this Submission:** Judiciary of Guam  
**Date/Time of Receipt:** 2014.06.17 6:25 PM, EDT

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[http://www.grants.gov/web/grants/applicants/track-my-application.html?tracking\\_num=GRANT11681636](http://www.grants.gov/web/grants/applicants/track-my-application.html?tracking_num=GRANT11681636)

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